For many years now, we have been facing a global problem that has a serious impact on the population’s health: sedentary behaviour. According to the World Health Organization (WHO), 80% of adolescents worldwide do not advisable minimum activity to stay healthy. In Spain, 76.6% of young people do not do enough.

Besides harming health, physical inactivity and the lack of doing sport have far-reaching consequences that also impact on everyone’s personal and social development. Effort, achievement, camaraderie, teamwork and equality are some of the aspects of learning that sport helps to internalise and foster.

That is precisely how we understand sport at the Rafa Nadal Foundation: a source of knowledge, skills, capabilities and competencies that make sport a powerful agent of transformation. Nourished by sport, we work hard to make an impact on the children and young people we care for, empowering them and maximising the potential that each and every one of them has.

Be it in Spain or in India. Be they children from environments that are vulnerable or at risk of social exclusion, young people with intellectual disabilities, or talented athletes who do not want to forego their education. In all cases, sport opens the doors to new opportunities. It is gratifying to be part of that and to be by their side throughout this journey.

Ana María Parera
President
THE FOUNDATION

At the Rafa Nadal Foundation, we are working towards a very clear objective: To strengthen the integration and the personal and social development of children and young people. Our work focuses on facilitating equal opportunities through sport and education.

VISION

We believe in the transformative power of sport and education. These tools enable children and young people to achieve their full potential, regardless of their personal, social or economic background.

MISSION

Through our projects in Spain and India, we foster values and strengthen the acquisition of competencies that empower children and adolescents, enhancing their ability to cope better with future challenges.

The Rafa Nadal Foundation is a private, independent, not-for-profit organisation registered with the Spanish Ministry of Education, Culture and Sport.

TEAM

The Foundation is governed by a Board of Trustees, the organization’s highest governing body. On the Board of Trustees is the tennis player’s mother Ana María Parera as President, Rafael Nadal as the Founder Trustee, the Founder Trustee’s father Sebastián Nadal as Vice President, and three people from the world of business who share the tennis player’s philosophy and values of solidarity as members.

The Executive Team performs the day-to-day management and development of the different areas, with support from external professionals specialising in different fields: legal, financial, web development, etc. This team is led by Maria Francisca Perelló, who took on the role of Director of the Foundation in 2019.

In addition, each project and centre has professionals with profiles adapted to different needs: educators, sports technicians, psychologists, etc. Besides 66 volunteers, a total of 46 people formed part of the programmes in 2019.

The Rafa Nadal Foundation is a private, independent, not-for-profit organisation registered with the Spanish Ministry of Education, Culture and Sport.

Through the work carried out on our projects, we contribute to the attainment of several United Nations Sustainable Development Goals:

+5,200 children and young people cared for

853 direct beneficiaries in 2019

3 action areas

24 schools and centres in total

The Rafa Nadal Foundation is a private, independent, not-for-profit organisation registered with the Spanish Ministry of Education, Culture and Sport.
PARTNER ORGANISATIONS

Two of the four active projects in 2019 were carried out in collaboration with two organisations. These organisations are international in scope and they specialise in the field of action in question: the Vicente Ferrer Foundation (transforming communities most in need in India) and Special Olympics España [sport for people with intellectual disabilities].

The two projects promoted in conjunction with these organisations were also the Rafa Nadal Foundation’s first two programmes: Nadal Educational Tennis School, in collaboration with the Vicente Ferrer Foundation, and More than Tennis, in conjunction with Special Olympics España.

TIMELINE

PROJECTS

NETS (Nadal Educational Tennis School, India)
More than Tennis
Integration and Sport
Rafa Nadal Foundation Centre - Palma
Rafa Nadal Foundation Centre - Valencia
Study and Play
Nest

EVENTS

Creation of the Rafa Nadal Foundation

Gala Charity Event Madrid
Gala Charity Event Barcelona
Gala Charity Event Paris

More than Tennis National Meeting
Dkzdeba & Nadal Invitational Golf Tournament
Rafa Nadal Tour by Mapfere Junior Circuit
Better Together Charity Run
More than Sport Day
The aim of all the Rafa Nadal Foundation’s projects is to foster equal opportunities for those children and adolescents who, due to a variety of circumstances, need help to access them. We care for children and young people with different abilities and various backgrounds, cultures and socioeconomic levels.

“At the Rafa Nadal Foundation, we are committed to the personal and social development of children and young people, using sport as a transmitter of values such as effort, camaraderie, respect and equality”

ANA MARÍA PARERA, PRESIDENT

Sport and education are present in the three impact areas around which our work revolves.
The Rafa Nadal Foundation Centre in Valencia became operational in November 2019, thus representing the Foundation’s main new feature and achievement in that year.

At the centre, we carry out an integral project to complement compulsory schooling. The children come to the centre in the afternoon, after their school day has ended. The intervention focuses on the Higher Interest of the Child and attends to all the aspects surrounding the child: school, family and environment.

It is aimed at children and adolescents aged 5 to 17 years and their families. They are all living in poverty or are at risk of social exclusion, and they have difficulties integrating into society.

The centre is located in the Natzaret neighbourhood, in a space provided by Valencia City Council. It is a peripheral area of the city’s seashore, characterised by physical isolation and by high rates of vulnerability and social exclusion among its population.

“I’m really happy to come to the centre, I’ve made loads of friends!”

ALEJANDRO, STUDENT

INTERVENTION

The activity programme is organised around two intervention areas: sport and education.

- **Sport area.** We use sport as an integration instrument and a personal development stimulus, incorporating it into the daily work with children and young people. The aim of the different physical and sports activities is to strengthen their motor competencies, to transmit healthy habits and to work on aspects such as belonging to a group, socialisation, conflict resolution, camaraderie, family cohesion, etc.

- **Education area.** Through educational activities, we foster the development of children’s and young people’s emotional intelligence and affective skills. In addition, activities are carried out to facilitate their academic achievement and prevent truancy. These activities include study habits, educational guidance, reading, etc.

RECIPIENTS

Since the centre became operational in November 2019, we have cared for 51 children and adolescents aged 5 to 17 years, all of whom live in Valencia’s Natzaret neighbourhood.

Most of them are from large or single-parent families with few financial resources, a lack of skills, and an absence of adequate rules and boundaries for raising children. The project offers a safe, structured participation environment in which socialisation and integration can be strengthened and promoted.

BY GENDER

- Boys: 31
- Girls: 20

BY AGE

- 6-7 year olds: 2
- 8-9 year olds: 12
- 10-11 year olds: 15
- 12-13 year olds: 19
- 14-15 year olds: 2
- 16-17 year olds: 0

BY MEANS OF ENTRY

- Social services: 13
- Schools: 26
- Own initiative: 12

BY PROVENANCE

- Spain: 39
- Central and South America: 10
- Africa: 2
At the Rafa Nadal Foundation Centre in Palma, we have been working with the most vulnerable children in an integral way since 2014. In addition to the sport and education areas, we offer them psychotherapy as well as nutritional supplements and eye and dental check-ups, and promote hygiene and healthy habits.

Throughout 2019, integral management was adapted to the quality standards of ISO 9001:2015, and the corresponding Quality Certificate was obtained in August.

INTERVENTION

The care given to the children focuses on three areas: sport, education and psychotherapy. In 2019, and in a cross-cutting way, education in values played a lead role, with special emphasis being placed on sportspersonship, effort and responsibility.

The centre’s professionals attend to individual needs through a project of personalised intervention for each child. This means that being placed on sportspersonship, effort and responsibility.

“Each of them receives quality care. The main actions were:

- Project of personalised intervention for each child. This means that parents were given on aspects such as ADHD, truancy and school failure.
- Psychotherapy area. In groups or individually, work was done on affective education and on identifying and managing emotions. Other aspects were also addressed, such as the lack of self-esteem or of social skills, among others.
- Family intervention. In order to foster inter-family relationships, family days on different topics were organised monthly. Alongside these, workshops for parents were given on aspects such as ADHD, non-violent communication, the appropriate use of ICTs, the management of leisure and free-time, etc.
- Extraordinary activities. In school holiday periods, special Christmas, Easter and summer schools were held in order to promote an appropriate and structured use of free time, and to foster work-life/family-life balance at those times.


• Sports area. As a new feature, the RNFC Athletics Club was created. Within it, work was done on the values inherent to sport, and on the physical skills particular to that discipline. In addition, a variety of sports disciplines continued to be offered (hockey, handball, badminton, volleyball, etc.), as did psychomotor activities, in 60-minute sessions adapted to suit each age group.

• Education area. In the various group sessions, work was done on intrapersonal and interpersonal competencies such as coexistence and group cohesion, conflict resolution, frustration tolerance, decision-making and self-criticism. Worthy of note is that there is regular coordination between the centre and the children’s schools to prevent situations of truancy and school failure.

• Psychotherapy area. In groups or individually, work was done on affective education and on identifying and managing emotions. Other aspects were also addressed, such as the lack of self-esteem or of social skills, among others.

• Family intervention. In order to foster inter-family relationships, family days on different topics were organised monthly. Alongside these, workshops for parents were given on aspects such as ADHD, non-violent communication, the appropriate use of ICTs, the management of leisure and free-time, etc.

• Extraordinary activities. In school holiday periods, special Christmas, Easter and summer schools were held in order to promote an appropriate and structured use of free time, and to foster work-life/family-life balance at those times.

“Ensuring that each child receives quality care, the centre’s professionals work to address individual needs through a project of personalized intervention for each child. This means that their sportspersonship, effort, and responsibility is fostered. In 2019, integral management was adapted to the quality standards of ISO 9001:2015, and the corresponding Quality Certificate was obtained in August. A variety of sports disciplines were continued, such as hockey, handball, badminton, volleyball, etc., and psychomotor activities were also offered, in 60-minute sessions adapted to suit each age group. In the educational area, the centre focuses on values education and psychotherapy. In 2019, values education had a leading role, with special emphasis on sportspersonship, effort, and responsibility. The centre’s professionals work individually to address the needs of each child through a personalized intervention project. This includes work on affective education and managing emotions, and addressing other aspects such as self-esteem and social skills. Family intervention is also provided, fostering inter-family relationships through family days on different topics. Extraordinary activities are organized during school holiday periods, such as special Christmas, Easter, and summer schools, to promote an appropriate and structured use of free time, and to foster work-life/family-life balance.”

EUNATE GÓMEZ, PROJECT MANAGER

ASSESSMENT AND RESULTS

Considering the objectives set, the results achieved in the 2018/19 school year show that we managed to:

- Encourage 260 children to get involved in sport, which was used as an educational tool and a way of internalising values and learning.
- Provide socio-educational support, thereby preventing school failure, fostering study habits and providing a suitable space for doing schoolwork.
- Offer psychotherapy support for children and their families via individual and group care.
- Facilitate family-life/work-life balance by organising extraordinary activities in school holiday periods based on gamification (a learning technique that transfers the mechanics of games to the educational field so that people can better absorb certain pieces of knowledge and skills).

“Ensuring that each child receives quality care, the centre’s professionals work to address individual needs through a project of personalized intervention for each child. This means that their sportspersonship, effort, and responsibility is fostered. In 2019, integral management was adapted to the quality standards of ISO 9001:2015, and the corresponding Quality Certificate was obtained in August. A variety of sports disciplines were continued, such as hockey, handball, badminton, volleyball, etc., and psychomotor activities were also offered, in 60-minute sessions adapted to suit each age group. In the educational area, the centre focuses on values education and psychotherapy. In 2019, values education had a leading role, with special emphasis on sportspersonship, effort, and responsibility. The centre’s professionals work individually to address the needs of each child through a personalized intervention project. This includes work on affective education and managing emotions, and addressing other aspects such as self-esteem and social skills. Family intervention is also provided, fostering inter-family relationships through family days on different topics. Extraordinary activities are organized during school holiday periods, such as special Christmas, Easter, and summer schools, to promote an appropriate and structured use of free time, and to foster work-life/family-life balance.”

EUNATE GÓMEZ, PROJECT MANAGER

ESPERANZA, SOCIAL WORKER

RECIPIENTS

In this school year, we cared for 260 children aged 5 to 17 years. They were all at risk of social exclusion due to a number of variables: precarious financial situation, disjointed social and family environment, SEN, ADHD, ASD, etc. Worthy of note is that there is regular coordination between the centre and the children’s schools to prevent situations of truancy and school failure.

By gender:
- Boys: 143
- Girls: 117

By age:
- 5 year olds: 63
- 6-7 year olds: 117
- 8-9 year olds: 98
- 10-11 year olds: 123
- 12-13 year olds: 21
- 14-15 year olds: 40
- 16-17 year olds: 40

By means of entry:
- Social services: 40
- Schools: 180
- Own initiative: 40

By provenance:
- Spain: 216
- Other EU countries: 5
- Africa: 7
- Central and South America: 27
- Asia: 6

More than sport

In 2019, the third More than Sport day was held in collaboration with Telefónica through its Podium programme. On the one hand, children learnt about professional athletes’ experiences and also enjoyed an exhibition of rhythmic gymnastics and boxing. On the other, they too had the opportunity to try out various sports disciplines.

In July 2019, the third More than Sport day was held in collaboration with Telefónica through its Podium programme. On the one hand, children learnt about professional athletes’ experiences and also enjoyed an exhibition of rhythmic gymnastics and boxing. On the other, they too had the opportunity to try out various sports disciplines.
This school and tennis training centre is located in Anantapur, one of the most disadvantaged areas of rural India. Since 2010, we have been working with the Vicente Ferrer Foundation to foster equal opportunities for all children, and to overcome the social inequality of gender and caste, a problem that is commonplace in their environment.

To do that, we provide them with tennis lessons as a means of breaking down social barriers, internalising learning and fostering values inherent to sport, as well as English and IT lessons. In addition to sports training and schooling, they get medical check-ups and a daily nutritional supplement.

**INTERVENTION**

The aim of the activities carried out at NETS is to complement the formal schooling of the children cared for, and to foster equality, coexistence and social cohesion.

- **Tennis.** Tennis lessons are given as a tool for ensuring equality of opportunity for all children, regardless of social background. Besides the daily training sessions, the beneficiaries take part in internal tournaments that enable work to be done on achievement, camaraderie, frustration tolerance, etc.

- **English.** With lessons given by qualified teachers, we place emphasis on learning this language as a means of enabling children to develop their abilities to communicate, thus improving their future educational and professional opportunities. Different visual and musical resources are used to promote discovery and experiential learning.

- **Information Technology.** IT training is based on an active, functional methodology, making the students the protagonists of their own learning; it places them in real-life situations of information searching, planning, document creation, etc. These exercises will serve them well when the time comes to join the world of work and further education.

- **Complementary activities.** Activities that provide new experiences and learning outside the school environment are promoted, such as cultural outings and participation in tournaments. In addition, a summer camp is held at the end of the school year, which includes sports and training activities with a larger component of play.

- **Daily nutritional supplementation,** to deal with children’s food deficit. Thanks to this nutritional program, we ensure every student consumes at least one meal a day, therefore preventing malnutrition situations.

- **Dental and medical checkups.** All the students have had access to an annual medical checkup, which was carried out during December 2019 at Bathalapalli Hospital. Those students with specific conditions have been referred to specialist doctors.

**ASSESSMENT AND RESULTS**

This year we initiated new tools for monitoring and outcome assessment, which allow us to highlight the following achievements made during 2018-2019:

- The children from Anantapur and the surrounding areas received key educational reinforcement for their futures. NETS put within their reach an environment based on quality education and sport under equal conditions.

- There was an increase in the students' respect for their classmates, the facilities, their families and the community. Moreover, concepts relating to gender equality were internalised.

- The children learnt while playing, which enabled them to assimilate the proposed concepts.

- The families of the students, and those closest to them, also feel the positive impact of the project.

**RECIPIENTS**

In the 2018/19 school year, we cared for 255 children and adolescents aged 7 to 18 years from the most disadvantaged groups of the Anantapur district in southern India. These data represent an 11% increase on the previous year’s student total.

<table>
<thead>
<tr>
<th>BY SOCIAL ORIGIN</th>
<th>208 Castes and disadvantaged social groups</th>
<th>38 Dalits (casteless)</th>
<th>9 Tribal castes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BY AGE</td>
<td>40 7-8 year olds</td>
<td>54 9-10 year olds</td>
<td>72 11-12 year olds</td>
</tr>
<tr>
<td>BY GENDER</td>
<td>169 Boys</td>
<td>86 Girls</td>
<td></td>
</tr>
</tbody>
</table>

While one of the project’s goals is to combat social inequality, the caste system is still very rooted in Indian culture.

The Rafa Nadal Foundation team monitors the project in person, which allows it to make the necessary adjustments to carry out the activities properly.

Thus, for example, two of the five clay tennis courts were replaced with synthetic courts in 2019. This change is helping us in terms of sustainability since it’s an area with water scarcity. Besides, students have the opportunity to learn a different way of playing to that they were used to.

**“Children come to the center with a smile on their faces, and that is a clear sign that we are doing things right”**

KRISHNA, TEACHER
MORE THAN TENNIS

Through the More than Tennis project, and in conjunction with Special Olympics España, we promote this sport among young people with intellectual disabilities in order to empower them and foster their social inclusion.

The possibility to do sports and physical activities as part of their daily routines has multiple individual and social benefits, and provides the beneficiaries with a better quality of life.

Also included in the project is a unified tennis modality that brings together athletes with and without intellectual disabilities. This coexistence of athletes exemplifies the possibilities for inclusion through sport, highlighting the potential of doing sport as a tool for social integration.

INTERVENTION

In 2019, the project was carried out in 21 schools across Spain, two more than in the previous school year.

Training sessions were programmed after taking into consideration each student’s needs, adapting the lessons to the different levels in order to improve the basic techniques of this discipline. At the same time, this sports routine enabled them to acquire healthy habits and strengthen their self-esteem and social skills.

Each participant did an average of 50 training sessions. After warming up, and depending on each athlete’s functional level, the coaches created sets of exercises that enabled them to improve their forehand and backhand shots, learn not to remain stationary and to move towards the ball. The sessions also included matches between athletes.

"We put the focus on integration into society. That is the main objective of the project”

ENRIC BLESA, DIRECTOR SPECIAL OLYMPICS ESPAÑA

In addition, several More than Tennis athletes had the opportunity to take part in the Special Olympics World Games held in Abu Dhabi. In total, they won four gold medals, four silver and one bronze.

ASSESSMENT AND RESULTS

Considering the objectives set, the most significant results achieved in this school year were:

- Successfully integrating people with intellectual disabilities into a normalised environment through tennis.
- Fostering the inclusion, acceptance and equality of people with intellectual disabilities through sport.
- Improving the quality of life of people with intellectual disabilities, group work and relationships with others.

5TH MORE THAN TENNIS MEETING

In November 2019, we held the 5th More than Tennis National Meeting at the Rafa Nadal Academy by Movistar in Mallorca. Around 100 athletes with intellectual disabilities and 20 unified tennis players took part. Besides the athletes from the different More than Tennis schools in Spain, tennis players from Italy and Hungary (the guest countries) took part in the meeting.

Now consolidated as the programme’s end-of-year activity, taking part in this tournament represents a reward for all the effort they have put in throughout the year.

"A really great experience. Being here, at the Rafa Nadal Academy… I couldn’t believe it!"

LAIA, ATHLETE MORE THAN TENNIS

RECIPIENTS

In the 2019 school year, we cared for 256 athletes, 73 more than in the previous year. They were all people with intellectual disabilities of different ages from various places across Spain.

BY GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>194</td>
</tr>
<tr>
<td>Girls</td>
<td>62</td>
</tr>
</tbody>
</table>

BY AGE

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-20 year olds</td>
<td>69</td>
</tr>
<tr>
<td>21-25 year olds</td>
<td>53</td>
</tr>
<tr>
<td>26-30 year olds</td>
<td>53</td>
</tr>
<tr>
<td>31+ year olds</td>
<td>66</td>
</tr>
</tbody>
</table>

BY AUTONOMOUS COMMUNITY

<table>
<thead>
<tr>
<th>Autonomous Community</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Galicia</td>
<td>12</td>
</tr>
<tr>
<td>Castile and León</td>
<td>18</td>
</tr>
<tr>
<td>Aragon</td>
<td>18</td>
</tr>
<tr>
<td>Cataluanya</td>
<td>24</td>
</tr>
<tr>
<td>Valentín Comunitat</td>
<td>52</td>
</tr>
<tr>
<td>Andalucía</td>
<td>31</td>
</tr>
<tr>
<td>Región de Murcia</td>
<td>47</td>
</tr>
<tr>
<td>Madrid</td>
<td>29</td>
</tr>
<tr>
<td>Balears</td>
<td>25</td>
</tr>
</tbody>
</table>

In 2019, the project was carried out in 21 schools across Spain, two more than in the previous school year.
INTERVENTION

The process of awarding grants is based on a detailed study of each young person, taking into consideration factors relating to their financial and family situation, as well as their academic progress and sports results. In collaboration with the specialised firm I-Con Sports, we provide them with the necessary tools to enable them to apply for a scholarship from an American university. Meanwhile, those cases where the university scholarship received is not complete, we grant economic aids to those students whose situation so requires. We at the Rafa Nadal Foundation monitor the situation throughout the entire study period in order to support them through any difficulties or setbacks that they may run into, whilst also ensuring optimum leverage of the grant.

This grant programme is aimed at young students who are also talented athletes. We facilitate and offer them the necessary tools to develop their full potential, opening doors to future opportunities for them.

The project enables the beneficiaries to combine doing sport in a professionalised way (regular training and competition) with a university education in the United States. We have helped them access this type of opportunity, offering them a financial contribution in the form of a grant.

"For grant awardees, it is an opportunity full of experiences that will mark a before and an after in their academic and sports careers, and in their personal lives"

MARIA FRANCISCA PERELLÓ, DIRECTOR

ASSESSMENT AND RESULTS

The aim of Study & Play is to offer young people who regularly do a sport – and are fully dedicated to it – the chance to combine high-level training and competition with a university education. To make that possible, in 2019 we:

- Awarded grants totaling $56,041.84 for the process of obtaining scholarships from American universities.
- Granted financial assistance – in addition to that offered by the universities – totalling US$45,450.09 to help meet the beneficiaries’ university expenses.
- Secured university scholarships totalling US$520,700.

Thanks to these grants, scholarships and financial assistance, the young people forming part of Study & Play had the opportunity to carry on studying and training at universities in the United States, one of the few countries where combining education and sport is promoted.

"It will be a demanding time that will require your dedication, effort and improvement day after day, but you can be sure that giving your best will have its rewards" said Maria Francisca Perelló, Director of the Rafa Nadal Foundation, while addressing the grant awardees.

RECIPIENTS

In 2019, grants were awarded to a total of 31 young Spanish students, who were also athletes in a range of disciplines.

此内容为自然语言理解后的文本。
THE GREATEST NATURAL TRAGEDY IN THE HISTORY OF THE BALEARIC ISLANDS

On 9 October 2018, some of the heaviest ever rainstorms struck the east of the island of Mallorca, causing major flooding. The small village of Sant Llorenç des Cardassar was one of the worst affected.

The torrential flow went from 70 m³/s to 513 m³/s in just 15 minutes, and the water reached a speed of 50 km/h, devastating everything in its path.

On learning of the tragedy, hundreds of citizens did not hesitate to do everything within their power to help the victims. Rafael Nadal, who was born and lives in a nearby village, offered to put the victims up at the Rafa Nadal Academy by Movistar’s facilities and to take part in the clean-up tasks as a volunteer.

By Rafael Nadal’s own initiative and will, the Foundation donated one million euros to Sant Llorenç des Cardassar City Council.

13 deaths

150 families that lost everything

35,000 people affected

More than €90-million worth of material damage

In addition, at the wishes of Rafael Nadal himself, the Rafa Nadal Foundation made a donation of €1 million to Sant Llorenç des Cardassar Town Council at the beginning of 2019 to help the victims and contribute to repairing the damage that had been caused.

A total of 419 local inhabitants benefited from that donation, used mostly for restoring buildings and repairing damage to the electricity and water supplies.

“This aid comes from a very special person to us, who always expresses his love for our homeland and its people”

MATEU PUIGRÒS, MAYOR OF SANT LLORENÇ
**RAFAEL’S INVOLVEMENT**

Rafael Nadal’s involvement in the Foundation also takes the form of his participation in charity initiatives, campaigns and events, the proceeds of which go to the entity. As a result of this altruistic commitment, the Rafa Nadal Foundation raised considerable funds to finance the organization’s and projects’ activities. Throughout 2019, Rafael Nadal collaborated with Uber Australia, Oscar Mayer and Meninas Madrid Gallery, in favour of the Foundation in all cases.

“The Dutch Postcode Lottery is proud to support the Rafa Nadal Foundation in its mission to offer children and young people a better future through sport and education”

MARGRIET SCHREUDERS
HEAD OF CHARITY DEPARTMENT
DUTCH POSTCODE LOTTERY

“...to start up the new Rafa Nadal Foundation Centre in Valencia, we were sponsored by Marcapital, a local property restoration firm. Meanwhile, to fit the centre out, LG, Philips, Roca and Cosentino collaborated with us.”

**PARTNERS**

The Rafa Nadal Foundation’s financial resources mostly come from sponsorship agreements with Spanish and international firms in a variety of sectors, which are committed to the Foundation’s work and mission. The main partner is the Dutch Postcode Lottery, which allocates 40% of its annual turnover to social causes. The Dutch lottery firm has been collaborating with the Rafa Nadal Foundation since 2010 and is an important source of funding for it.

The pharmaceutical firm Cantabria Labs, through its Heliocare range of sunscreen products, became a partner of the Foundation in 2019. It therefore joined the existing partners: the prestigious watch firm Richard Mille, the car manufacturer KIA, the insurance company Mapfre, the specialist tennis sports brand Babolat, and the image agency Getty Images.

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Besides partners and donors, we are also counting with the collaboration of other companies and entities which are committed to the social work of the Foundation. Companies such as Nike and ACB have donated sports material (balls, footballs, nets, cones...) which is essential for the development of our projects.

The collaboration with Telefónica, Meliá Hotels International and Palau de Congresos in Palma is also important, since they have joined us in the celebration of several sports events. Moreover, thanks to Bona Llum Oftalmic Foundation and ADEMA, we could provide access to eye and dental checkups and treatments. Palma Aquarium Foundation and Spin Master have also collaborated through the creation of environmental awareness workshops and the donation of educational games, respectively. This support has contributed to complement the intervention that is being carried out in the different projects as well as to, through sport and education, make a positive impact on the children and young at risk of social exclusion.

**COLLABORATORS**

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To start up the new Rafa Nadal Foundation Centre in Valencia, we were sponsored by Marcapital, a local property restoration firm. Meanwhile, to fit the centre out, LG, Philips, Roca and Cosentino collaborated with us.

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**CHARITABLE PRODUCTS**

Another source of funding for the Foundation is its sales of charitable products. Calendars, notebooks, pencil cases, keyrings and many other items can be purchased from the Rafa Nadal Academy by Movistar online store and from the shop located at the Rafa Nadal Sports Centre in Manacor, Mallorca. All the proceeds from the sale of these goods are allocated to the Foundation’s projects.

**DONATIONS**

Throughout the year, several firms and organisations collaborated with the Foundation by making donations. They were made, among others, by the Canadian Media Educational Foundation and the Manacor Sports Centre. In the case of the latter, the donation came from some of the profits made by the Rafa Nadal Museum Xperience.

Any physical or legal person can support the Rafa Nadal Foundation by making one-off or regular donations. This process can be done easily via the website.

**FUNDING**

The Rafa Nadal Foundation Inc., with its head office in New York, facilitates fundraising in the United States to enable the projects promoted by the Foundation in Spain to carry on running and growing.

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CHARITY EVENTS

RAFA NADAL TOUR BY MAPFRE

The Rafa Nadal Tour by Mapfre, a junior tennis tour, is the longest-running and most consolidated event promoted by the Rafa Nadal Foundation. The sixth edition was held in 2019, comprising six tournaments played in several Spanish cities, and one masters.

In 2019, the Rafa Nadal Tour was also held in China and, for the very first time, in Australia. Those tours take place in parallel and help to fund the Foundation’s projects.

The tour, having more than 2,500 registrations each year, stands out not only because it is the landmark tournament for young tennis players in Spain, but for its solidarity aspect and promoting sport values among the participants.

In parallel to the tennis ranking, the Rafa Nadal Tour by Mapfre has another ranking based on values. The goal is to recognize and reward those players who put into practice those values and behave with a positive attitude.

The 6th edition of the tour had the support of important companies that share the philosophy and values of the Rafa Nadal Tour by Mapfre. Besides Mapfre, which is the main sponsor of the tour, other companies have collaborated, such as KIA, Nike, Helioscare, Babolat, PortAventura World and I-Con Sports, and Coca-Cola in U-14 categories.

“Beyond competition, we transmit values and ways of behaving and living to the young tennis players”

RAFAEL NADAL

BETTER TOGETHER CHARITY RUN

Going by the name of Millor Junts (Better Together), the third edition of the Foundation’s charity run was held in April 2019 in Palma, bringing together nearly 500 participants of all ages.

Sport, fun and solidarity were combined once again in a day whose main objective was to raise funds for the vulnerable children cared for at the Rafa Nadal Foundation Centre in Palma, which is located in one of the most disadvantaged areas of Mallorca’s capital city, where the run actually took place.

“Beyond competition, we transmit values and ways of behaving and living to the young tennis players”
TRANSPARENCY AND GOOD GOVERNANCE

There is no doubt that good governance and responsible, transparent management practices are essential in the foundation sector; we consider it an indispensable requirement, and continued to strengthen it throughout 2019.

The website is our main tool for making relevant information about the Foundation available to anyone who wishes to access it. Besides documents such as the Annual Reports and Founding Regulations, and details about the governing body, in 2019 we developed and published a Code of Ethics and a Financial Investments Policy. Similarly, this year we have developed a Money Laundering and Criminal Risk Prevention Policy, the aim of which is to ensure full transparency and to prevent any type of crime.

The Rafa Nadal Foundation’s Accounts Audits – both Full Accounts and Executive Summaries – are also available on the website. The Foundation’s audits are carried out annually by a specialist, external and independent firm. The accounts for the 2019 financial year were audited by Ernst & Young.

The organization’s work is supervised by the Foundations Protectorate, which oversees the legality of all the actions carried out.

<table>
<thead>
<tr>
<th>ORIGIN OF RESOURCES</th>
<th>ALLOCATION OF RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Partnerships</strong></td>
<td><strong>Investment in projects</strong></td>
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<tr>
<td>€ 2,434,430</td>
<td>€ 1,585,036.07</td>
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<tr>
<td><strong>Corporate donations</strong></td>
<td><strong>Administration</strong></td>
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<td>€ 2,006,620.71</td>
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<td><strong>Charity events</strong></td>
<td><strong>Charity event costs</strong></td>
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<td>€ 315,900.97</td>
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<td><strong>Private donations</strong></td>
<td><strong>Professional services</strong></td>
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<td>€ 22,567.04</td>
<td>€ 91,856</td>
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<tr>
<td><strong>Others</strong></td>
<td><strong>Operating costs</strong></td>
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<tr>
<td>€ 237,024.69</td>
<td>€ 103,913</td>
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<tr>
<td>(Licence granting, merchandise sales, etc.)</td>
<td><strong>Others</strong></td>
</tr>
<tr>
<td></td>
<td>€ 132,651</td>
</tr>
</tbody>
</table>

| **Total** | € 3,340,558.01 |
|**Total** | € 2,671,693.53|

Surplus for the 2019 financial year: € 668,864.48
Throughout the year, the Rafa Nadal Foundation’s work was recognised by different bodies and institutions, which gave us awards for our trajectory and the work done on the different projects.

- Solidarity Award at the 2nd edition of the DEX Awards, given by the sports platform El Desmarque. Seville, January 2019.
- Best Social Action Award, for the More than Tennis project, at the 2nd edition of the Doctors and Patients Awards, given by the General Council of Official Medical Colleges (COICOM, as abbreviated in Spanish). Madrid, September 2019.
- 4th Padre Menni Mental Health Award, for the More than Tennis project, given by the Padre Menni Hospital Centre, a leading mental health centre in Cantabria. Santander, October 2019.

Anyone wishing to do so can receive a monthly newsletter from the Rafa Nadal Foundation, which includes news, updates on the different projects; articles about childhood, education, sporting values, etc.; inspiring cases and stories; and so on.

Regarding social media, the Foundation has accounts on Instagram, Twitter, YouTube and, since 2019, on LinkedIn.

Throughout 2019, the Rafa Nadal Foundation received significant coverage in the media. The media help to disseminate the organization’s work, the events held and the developments and achievements made, thus enabling the Foundation to become more visible and well known.
It was back in 2007 when we were talking to my mother and the rest of the family about the possibility of creating a foundation, without really knowing what area to focus on or what audience to target. A few years later, in 2010, we implemented our first projects. Now, after all this time, I can say that I am convinced that focusing all our help on children and young people living in vulnerable environments was the best decision that we could ever have taken.

Since the start, sport and education have been our work tools. Through them, we foster learning and transmit values and attitudes. I think it is important for them to learn to work hard in order to give their very best, to strive day after day to achieve their goals, and to have fun while doing so. Because that is how I understand life, both on and off the court.

We have carried out many initiatives, projects and programmes, whose good results fill us with hope and make us determined to continue working to ensure that more children, young people and their families can benefit from the Foundation’s help. The launch of the second Rafa Nadal Foundation Centre in Valencia was an excellent way of making that a reality in 2019.

Although the protagonists of the Foundation are undeniably our beneficiaries, everything that has been done so far – and the good results achieved from it – has only been possible thanks to the great team of professionals behind every project, and to the partners, collaborators and donors that believe in the work we are doing. Thank you, and let’s keep going!

Rafael Nadal
Founder Trustee

“Achieving everything you’ve dreamt of makes you happy. But remembering the effort put in to achieve it makes you even happier”

Rafael Nadal